SYLLABUS

1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Building Services Engineering
1.3	Department	Building Services Engineering
1.4	Field of study	Civil Engineering and Building Services
1.5	Cycle of study	Master
1.6	Program of study/Qualification	Building Services for Regenerative Cities / MS Engineer
1.7	Form of education	Full time
1.8	Subject code	2.00

2. Data about the subject

2.1	Subject name				Human Centric Lighting		
2.2	Course responsible/lecturer				Assoc.prof.Phd.Eng. Dorin Beu - dorin.beu@insta.utcluj.ro		
2.3	Teachers in charge of seminars				Assoc.prof.Phd.Eng. Dorin Beu - dorin.beu@insta.utcluj.ro		
2.4	2.4 Year of study I 2.5 Semester 1			2.6 Assessment	Exam		
2.7 9	2.7 Subject Formative category			·	·	DA	
category Optional					DI		

3. Estimated total time

3.1 Number of hours per week	2	of which	3.2	1	3.3		3.3		3.3 Draiact	1
			Course		Seminar		Laboratory		Project	
3.4 Total hours in the curriculum	28	of which	3.5	14	3.6		3.6		3.6	14
	20	or writeri	Course		Seminar		Laboratory		Project	
3.7 Individual study:										
(a) Manual, lecture materia	al and	notes, bib	liograph	ıy					1	.5
(b) Supplementary study in	the li	brary, onl	ine and i	in th	e field				1	.5
(c) Preparation for seminar	s/labo	oratory wo	orks, hor	new	ork, repor	ts, po	ortfolios, essa	ays	1	.2
(d) Tutoring										2
(e) Exams and tests									3	3
(f) Other activities										
3.8 Total hours of individual study (sum (3.7(a)3.7(f))) 47										
3.9 Total hours per semester (3.4+3.8) 75										
3.10 Number of credit points 3										

4. Pre-requisites (where appropriate)

		-
4.1	Curriculum	Physics and Architecture elements
4.2	Competence	Use of computer (MS-Office)

5. Requirements (where appropriate)

5.1	For the course	Video-projector
5.2	For the project	Lux-meter, spectral-photometer, luminance meter,

6. Specific competences

		Lighting	g basics		
		•	photometric and colorimetric quantities		
		•	lighting equipment - lamps, luminaires and control systems		
		•	interior, public and architectural lighting		
la	ces	•	knowledge of European standards in the field of lighting		
sior	ten	After g	raduating this subject, students will be able to:		
Professiona	ompetences	•	to evaluate the current state of a lighting installation		
Pro	con	to compare lighting solutions			
 to propose lighting solutions for human wellbeing, with 		•	to propose lighting solutions for human wellbeing, with sustainable and energy efficient		
			solutions		
		•	to use lighting measurement equipment		
		•	to use the European lighting software DialuxEvo		
	es	1. Use	of efficient and responsible work strategies, on-time, honest and personal engagement,		
	nce	based on principles, norms, and ethical professional values.			
Cross	ete	2. Knowledge of team efficient work, on different hierarchy stages.			
5	 based on principles, norms, and ethical professional values. 2. Knowledge of team efficient work, on different hierarchy stages. 3. Use of references in a foreign language, for professional and personal development, through continuous formation and efficient adaptation to new technical specifications. 				
	CO	continu	ous formation and efficient adaptation to new technical specifications.		

7.1	General objective	Acquiring competence in human centric lighting, with a holistic view
		on the regenerative impact of this topic
		• Human Centric Lighting – impact of daylight and electric lighting on human wellbeing
		• Impact of night lighting on environment and solutions to reduce it
7.2	Specific objectives	Finding regenerative lighting solutions for buildings and cities
		• Kknowledge of European norms: EN 12464, EN 13201,
		EN17037, EN 1838 and SR EN 15193
		Use of software for lighting design and control

7. Discipline objectives (as results from the key competences gained)

8. Contents

8.1. Lecture (syllabus)	Number of hours	Teaching methods	Notes
1.Lighting fundamentals	2	Video-Projector	
2.LEDs and luminaires	2	Teaching style	
3.Wellbeing and health issues related to lighting	2	based on the	
4.Natural lighting. Luminaire design	2	interactive teacher-	
5.Lighting control systems	2	student	
6.Regenerative approach	2	partnership;	
7.Lighting waste treatment: circular economy	2	Presentation of case studies.	

Bibliography

- 1. Van Bommel, W., Interior Lighting Fundamentals, Technology and Application, Springer, ISBN 978-3-030-17195-7, 2019
- 2. Van Bommel, W., Road Lighting Fundamentals, Technology and Application, Springer, ISBN 978-3-319-11466-8, 2015
- 3. Steffy, G, Architectural Lighting Design, John Wiley & Sons, 2012, ISBN 0-471-38638-3

- 4. Moran, N, Performance Lighting Design, A&C Black Publishers LTD 2007, ISBN 978-0-7136-7757-7
- 1. ***, 1000 Lights, Taschen, 2004, ISBN 978-3-8228-5287-3
- 2. Descottes, H, Ultimate Lighting Design, teNeues, 2008, ISBN 978-3-8327-9016-5

8.2. Project		Teaching methods	Notes
,	of hours	5	
1.Measuring illuminance, colour rendering and colour	2	Site visits, role play	
temperature		during the projects,	
2.Using DialuxEvo	4	modeling	
3.Understanding the European lighting norms	2	execution,	
4.Interior lighting (from concept to site)	2	computer	
5.Public lighting (from concept to site)	2	exercises, group	
6.Lighting future	2	project	
	•	•	•

Bibliography

- 1. Norms EN 12464, 1838, 13201 and 15193
- 2. International journal of Sustainable Lighting open access at <u>www.lightingjournal.org</u>
- 3. DialuxEvo software free dowmnload at <u>www.dial.de</u>
- 4. Lighting sustainable criteria's at <u>www.usgbc.org</u>

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The course is supervised by ELEA – European Lighting Experts Association and Romanian Lighting Association ARI. A steering is realised by Signify Romania, Zumtobel Group Romania and Schreder Romania.

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade		
10.4 Course	Technical content, word count, structure and critical analysis;	Mid-term exam final report grade	20% 40%		
10.5 Project	Technical content, presentation and communication skills;	class activity, assignments, presentation grade	40%		
10.6 Minimum standard of performance					
5 points out of 10 total points (5 min/10 max)					

Date of filling in:		Title Surname Name	Signature
23.06.2023	Lecturer	Assoc.prof.PhD. Dorin Beu	
	Teachers in charge of	Assoc.prof.PhD. Dorin Beu	
	application		

Date of approval in the Department of Building Services	Head of department
Engineering	Assoc.Prof.PhD.Eng. Carmen MÂRZA
29.06.2023	
Date of approval in the Council of the Faculty of Building Services	Dean
Engineering	Assoc.Prof.PhD.Eng. Florin DOMNIŢA
29.06.2023	