## **SYLLABUS**

# 1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Building Services Engineering
1.3	Department	Building Services Engineering
1.4	Field of study	Civil Engineering and Building Services
1.5	Cycle of study	Master
1.6	Program of study/Qualification	Building Services for Regenerative Cities / MS Engineer
1.7	Form of education	Full time
1.8	Subject code	19.2

## 2. Data about the subject

2.1	Subject name				Control Systems for	Smart Homes and Cities	
2.2	Course responsible/lecturer				Assoc. Prof. Eng. Calin Ciugudeanu, PhD		
2.2	1.3 Teachers in charge of seminars				Assoc. Prof. Eng. Calin Ciugudeanu, PhD		
2.5					Calin.ciugudeanu@insta.utcluj.ro		
2.4 \	2.4 Year of study II 2.5 Semester 1			1	2.6 Assessment	Colloquy	
2.8 9	2.8 Subject Formative category						DA
category Optional						DO	

## 3. Estimated total time

24.0	_	6 1 . 1	3.2	_	3.3		3.3	4	3.:	3	
3.1 Number of hours per week	2	of which	Course	1	Seminar		Laboratory	1	Proj	ect	
3.4 Total hours in the curriculum	28	of which	3.5	14	3.6		3.6	1.1	3.	ŝ	
5.4 Total flours in the curriculum	20		Course	14	Seminar		Laboratory	14	Proj	ect	
3.7 Individual study:											
(a) Manual, lecture material and notes, bibliography								1	5		
(b) Supplementary study in the library, online and in the field								1	5		
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays								1	2		
(d) Tutoring								2	2		
(e) Exams and tests								3	3		
(f) Other activities											
3.8 Total hours of individual stud	y Isun	o (3.7(a)	2 7/f)\\		47						

3.8 Total hours of individual study (sum (3.7(a)3.7(f)))	
3.9 Total hours per semester (3.4+3.8)	75
3.10 Number of credit points	3

# 4. Pre-requisites (where appropriate)

4.1	Curriculum	Physics and Electrotechnical elements
4.2	Competence	Electronic engineering, Use of computer (MS-Office; Autocad)

# 5. Requirements (where appropriate)

E 1	For the course	Classroom equipped with Video Projector - 21 December 1989
3.1	roi tile codise	Blvd., no. 205.

E 2	For the laboratory	Classroom equipped with Video Projector - 21 December 1989
5.2	For the laboratory	Blvd., no. 108, 109.

# 6. Specific competences

		Smart	home control systems:	
		•	identify the market available control systems solutions.	
_	S	•	propose the most appropriate control gears	
ona	nce	•	calculate a control system IRR internal rate of return	
essi	ete	After g	raduating this subject, students will be able to:	
Professional	competences	•	comparing different control system diagrams for smart houses	
	ರ	•	to analyze and propose the best technical and economical control system solutions for	
			smart homes	
		•	to make an SRI - Smart Readiness Indicator assessment for a building	
	SS	1. Use	of efficient and responsible work strategies, on-time, honest and personal engagement,	
S	ü	based	on principles, norms, and ethical professional values.	
Cross	ete	2. Knowledge of team efficient work, on different hierarchy stages.		
Ö	competences	3. Use	of references in a foreign language, for professional and personal development, through	
	8	contin	uous formation and efficient adaptation to new technical specifications.	

# 7. Discipline objectives (as results from the key competences gained)

	• •	
7.1	General objective	Acquiring competences in smart control systems
7.2	Specific objectives	<ul> <li>Overview of energy control systems in various infrastructures like street lighting or built environments</li> <li>Knowledge of EU Directive 2018/844 of the Energy Performance of Buildings, Directive (2010/31/EU) - measures to establish an optional scheme for rating the smart readiness of buildings.</li> <li>Finding the optimal control systems for smart homes and cities</li> <li>The course also includes a project in which students must study</li> </ul>
		an energy system of their own interest, from a systems and controls perspective.
		controls perspective.

## 8. Contents

8.1. Lecture (syllabus)	Number of hours	Teaching methods	Notes
Introduction: Concept and classification of control system	2	Video-Projector	
Conventional Control Systems and Home Automation     Control Systems	2	Teaching style based on the	
3. Smart Control Centre	2	interactive teacher- student	
4. Home Security Control Systems	2	partnership;	
5. Smart lighting Management	2	Presentation of case	
6. Room Climate Control Systems	2	studies.	
7. Shading Control Systems	2	3.33.30	

### Bibliography

- 1. N C Jagan, "Control Systems", BS Publications, 1st Edition, 2007.
- 2. A Anand Kumar, "Control Systems", PHI Learning, 1st Edition, 2007.
- 3. Schneider Electric, Manualul instalațiilor electrice, 2007;
- 4. <a href="https://www.se.com/ro/ro/work/products/building-automation-and-control/">https://www.se.com/ro/ro/work/products/building-automation-and-control/</a>
- 5. <a href="https://www.researchgate.net/">https://www.researchgate.net/</a>
- 6. <a href="https://www.electrical4u.com/">https://www.electrical4u.com/</a>

8.2. Laboratory	Number of hours	Teaching methods	Notes
1. Understanding the Control Systems for Smart Homes	2		
2. Proposing a Smart Home Control System Concept - groups of four students	2	Modeling execution,	
3. Detailed Design and Utilisation Instructions	4	computer	
4. Smart Readiness Indicator – SRI calculation	2	exercises, group	
5. Concept Presentation	4	project	

#### Bibliography

- 1. G. M. Masters, Renewable and Efficient Electric Power Systems, John Wiley & Sons, 2013.
- 2. D. Callaway and I. Hiskens, "Achieving controllability of electric loads," Proceedings of the IEEE, vol. 99, no. 1, pp. 184 –199, jan. 2011.
- 3. Schneider Electric, Manualul instalațiilor electrice, 2007;
- 4. <a href="https://www.se.com/ro/ro/work/products/building-automation-and-control/">https://www.se.com/ro/ro/work/products/building-automation-and-control/</a>
- 5. DialuxEvo software free dowmnload at www.dial.de

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The competences achieved are necessary in the field of electrical design of the future urban electrical infrastructures. The demands of the energetic employees are being satisfied.

## 10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade				
10.4 Course	Technical content, word count, structure and critical analysis;	Final report grade	60%				
10.5 Laboratory	Technical content, presentation and communication skills;	class activity, assignments, presentation grade	40%				
10.6 Minimum standard of performance							
5 points out of 10 total points (5 min/10 max)							

Date of filling in:		Title Surname Name	Signature
26.06.2023	Lecturer	Assoc. Prof. Eng. Calin Ciugudeanu, PhD	
	Teachers in charge of application	Assoc. Prof. Eng. Calin Ciugudeanu, PhD	

Date of approval in the Department of Building Services
Engineering

29.06.2023

Date of approval in the Council of the Faculty of Building
Services Engineering

Dean
Assoc.Prof.PhD.Eng. Carmen MÂRZA

Dean
Assoc.Prof.PhD.Eng. Florin DOMNIŢA

29.06.2023