SYLLABUS

1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Building Services Engineering
1.3	Department	Building Services Engineering
1.4	Field of study	Civil Engineering and Building Services
1.5	Cycle of study	Master
1.6	Program of study/Qualification	Building Services for Regenerative Cities / MS Engineer
1.7	Form of education	Full time
1.8	Subject code	2.00

2. Data about the subject

2.1	Subject name				Human Centric Ligi	hting	
2.2	Course responsible/lecturer				Prof.Phd.Eng. Dorin Beu - dorin.beu@insta.utcluj.ro		
2.3	Teachers in charge of seminars				Prof.Phd.Eng. Dori	n Beu - <i>dorin.beu@insta.utcluj.</i>	ro
2.4 \	2.4 Year of study 2.5 Semester 1			1	2.6 Assessment	Exam	
2.7 9	2.7 Subject Formative category						DA
category Optional						DI	

3. Estimated total time

3.1 Number of hours per week	2	of which	3.2	1	3.3		3.3		3.3	1
5.1 Number of flours per week	2	Of WillCit	Course		Seminar		Laboratory		Project	1
3.4 Total hours in the curriculum	28	of which	3.5	14	3.6		3.6		3.6	14
3.4 Total hours in the curriculum	28	or which	Course	14	Seminar		Laboratory		Project	14
3.7 Individual study:										
(a) Manual, lecture material and notes, bibliography						1	.5			
(b) Supplementary study in the library, online and in the field							1	.5		
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays						1	2			
(d) Tutoring								2		
(e) Exams and tests							3			
(f) Other activities										
3.8 Total hours of individual study (sum (3.7(a)3.7(f))) 47							•			
3.9 Total hours per semester (3.4+3.8) 75										

4. Pre-requisites (where appropriate)

3.10 Number of credit points

4.1	Curriculum	Physics and Architecture elements
4.2	Competence	Use of computer (MS-Office)

5. Requirements (where appropriate)

5.1	For the course	Video-projector
5.2	For the project	Lux-meter, spectral-photometer, luminance meter,

6. Specific competences

			Lightin	g basics
			•	photometric and colorimetric quantities
			•	lighting equipment - lamps, luminaires and control systems
			•	interior, public and architectural lighting
	<u>a</u>	es	•	knowledge of European standards in the field of lighting
ı	sior	tenc	After g	raduating this subject, students will be able to:
ı	Professional	competences	•	to evaluate the current state of a lighting installation
ı	Pro		•	to compare lighting solutions
ı			•	to propose lighting solutions for human wellbeing, with sustainable and energy efficient
				solutions
			•	to use lighting measurement equipment
			•	to use the European lighting software DialuxEvo
		èS.	1. Use	of efficient and responsible work strategies, on-time, honest and personal engagement,
	v	nce	based	on principles, norms, and ethical professional values.
	Cross	ete	2. Kno	wledge of team efficient work, on different hierarchy stages.
	Ō	competences	3. Use	of references in a foreign language, for professional and personal development, through
ı		CO	contin	uous formation and efficient adaptation to new technical specifications.

7. Discipline objectives (as results from the key competences gained)

7 1	Conoral phiactive	Acquiring competence in human centric lighting, with a holistic view
7.1 General objective		on the regenerative impact of this topic
		Human Centric Lighting – impact of daylight and electric lighting on human wellbeing
		Impact of night lighting on environment and solutions to reduce it
7.2	7.2 Specific objectives	Finding regenerative lighting solutions for buildings and cities
		Kknowledge of European norms: EN 12464, EN 13201,
		EN17037, EN 1838 and SR EN 15193
		Use of software for lighting design and control

8. Contents

8.1. Lecture (syllabus)	Number of hours	Teaching methods	Notes
1.Lighting fundamentals	2	Video-Projector	
2.LEDs and luminaires	2	Teaching style	
3.Wellbeing and health issues related to lighting	2	based on the	
4.Natural lighting. Luminaire design	2	interactive teacher-	
5.Lighting control systems	2	student	
6.Regenerative approach	2	partnership;	
7.Lighting waste treatment: circular economy	2	Presentation of case studies.	

Bibliography

- 1. Van Bommel, W., Interior Lighting Fundamentals, Technology and Application, Springer, ISBN 978-3-030-17195-7, 2019
- 2. Van Bommel, W., Road Lighting Fundamentals, Technology and Application, Springer, ISBN 978-3-319-11466-8, 2015
- 3. Steffy,G, Architectural Lighting Design, John Wiley & Sons, 2012, ISBN 0-471-38638-3

- 4. Moran, N, Performance Lighting Design, A&C Black Publishers LTD 2007, ISBN 978-0-7136-7757-7
- 1. ***, 1000 Lights, Taschen, 2004, ISBN 978-3-8228-5287-3
- 2. Descottes, H, Ultimate Lighting Design, teNeues, 2008, ISBN 978-3-8327-9016-5

8.2. Project	Number of hours	Teaching methods	Notes
1.Measuring illuminance, colour rendering and colour	2	Site visits, role play	
temperature		during the projects,	
2.Using DialuxEvo	4	modeling	
3.Understanding the European lighting norms	2	execution,	
4.Interior lighting (from concept to site)	2	computer	
5.Public lighting (from concept to site)	2	exercises, group	
6.Lighting future	2	project	

Bibliography

- 1. Norms EN 12464, 1838, 13201 and 15193
- 2. International journal of Sustainable Lighting open access at www.lightingjournal.org
- 3. DialuxEvo software free dowmnload at www.dial.de
- 4. Lighting sustainable criteria's at www.usgbc.org

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The course is supervised by ELEA – European Lighting Experts Association and Romanian Lighting Association ARI. A steering is realised by Signify Romania, Zumtobel Group Romania and Schreder Romania.

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade			
10.4 Course	Technical content, word count, structure and critical analysis;	Mid-term exam final report grade	20% 40%			
10.5 Project	Technical content, presentation and communication skills;	class activity, assignments, presentation grade	40%			
10.6 Minimum standard of performance						
5 points out of 10 total points (5 min/10 max)						

Date of filling in:		Title Surname Name	Signature
14.06.2025	Lecturer	Prof.PhD. Eng. Dorin Beu	
	Teachers in charge of	Prof.PhD. Eng. Dorin Beu	
	charge of application		

Date of approval in the Department of Building Services Head of department

Engineering Assoc.Prof.PhD.Eng. Ciprian BACOŢIU

19.06.2025

Date of approval in the Council of the Faculty of Building Services

Engineering

Dean

Assoc.Prof.PhD.Eng. Florin DOMNIŢA

19.06.2025